



The questions on this card ask students to apply these text-dependent strategies:

- Ask and Answer Questions to Show Understanding
- Identify Main Topic and Retell Key Details
- Describe Connection Between Individuals, Events, Ideas, or Information
- Ask and Answer Questions to Determine or Clarify Meaning of Words and Phrases
- Distinguish Between Information Provided by Pictures and by Text
- Use Illustrations and Text Details to Describe Key Ideas

Students Vote

Level: C/4

Lexile®: 300L

Ways to Use This Card

The reproducible questions on this card provide opportunities for students to read, analyze, and answer questions by finding text evidence. These questions reflect the item types students will encounter on new standardized reading assessments.

Guided Practice Work with students in small groups to answer these questions, providing support as needed to help them reread and identify text evidence.

Independent or Partner Practice Copy, cut out, and distribute the questions. Have students work independently or with a partner to answer assigned questions and respond in one of the following ways:

Annotate the Text	Have students use self-stick notes to mark text evidence and make other notations.
Annotate the E-Book	Have students use the highlighting and sticky note tools to respond to the question.
Write Answers and Evidence	Have students prepare written responses to questions or respond using a graphic organizer.
Respond Orally	Meet with students individually or in a small group and ask them to explain their answers and the evidence they used.

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1 Students Vote

Spot On

Why is it a “big day” at school?

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2 Students Vote

Spot On

What will the students do first?

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3 Students Vote

Spot On

Look at the photo on page 5. How does it help you figure out what a *speech* is?

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4 Students Vote

Spot On

Does the author tell you more than one thing about voting? Explain.

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5 Students Vote

Spot On

What does the word *vote* mean?

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6 Students Vote

Spot On

Look at the photo on page 11. Does it show what you read about on page 10? Explain your thinking.

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7 Students Vote

Spot On

Look at page 16. Who is the new leader? How can you tell?

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8 Students Vote

Spot On

Based on what you read, what does it take to become a leader?

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Answers for Text Evidence Questions

- Identify Key Details:** Why is it a “big day” at school?
Answer: The students get to vote.
Text Evidence: “Today is a big day at school. The students get to vote!” (p. 2)
Ask and Answer Questions to Show Understanding (DOK 2)
- Retell Key Details:** What will the students do first?
Answer: The students will listen to speeches.
Text Evidence: “They will listen to speeches.” (p. 4)
Identify Main Topic and Retell Key Details (DOK 1)
- Use Illustrations:** Look at the photo on page 5. How does it help you figure out what a *speech* is?
Answer: The photo shows a boy standing in front of his classmates and speaking out loud. A *speech* is when someone speaks in front of a group of people.
Text Evidence: The photo shows the boy talking to the students. He is standing at the front of the room. He is smiling and reading from his notes. (p. 5)
Use Illustrations and Text Details to Describe Key Ideas (DOK 2)
- Describe Connections:** Does the author tell you more than one thing about voting? Explain.
Answer: Yes. The author tells that students listen to speeches and read posters before they vote.
Text Evidence: “They will listen to speeches.” (p. 4) “They will read posters.” (p. 6)
Describe Connection Between Individuals, Events, Ideas, or Information (DOK 2)
- Use Context Clues:** What does the word *vote* mean?
Definition: To *vote* means to “make a choice.”
Text Clues: “The students make their choice. Now they get to vote.” (p. 8)
Ask and Answer Questions to Determine or Clarify Meaning of Words and Phrases (DOK 2)
- Identify Purpose:** Look at the photo on page 11. Does it show what you read about on page 10? Explain your thinking.
Answer: The photo shows what I read on page 10. The photo shows a student placing her vote in a box. The words on page 10 read, “The students put their votes in the box.”
Text Evidence: “The students put their votes in the box.” (p. 10)
Distinguish Between Information Provided by Pictures and by Text (DOK 2)
- Use Illustrations:** Look at page 16. Who is the new leader? How can you tell?
Answer: The leader is the girl who is standing and waving.
Text Evidence: “The student is the new leader.” (p. 16)
The photo shows the students on the stage. One student is standing and waving.
Use Illustrations and Text Details to Describe Key Ideas (DOK 2)
- Draw Inferences:** Based on what you read, what does it take to become a leader?
Inference: A student must work to become a leader. Students give speeches and make posters. Other students vote to choose a leader.
Text Evidence: “They will listen to speeches.” (p. 4) “They will read posters.” (p. 6) “The students make their choice.” (p. 8)
Ask and Answer Questions to Show Understanding (DOK 2)